

## CV-presentasjon Reite

### Forsøk på noe nytt:

Ingrid Christine Reite is engaged in the PhD-program at MF Norwegian School of Theology (Menighetsfakultetet) from 2010. She has a background within the education system as a school psychologist and as a counsellor of school leaders. Until now the main academic interests have been learning in a socio-cultural perspective (youth, coping). In Letra her project is about professional learning. She describes the learning trajectories of pastors in the Church of Norway. Learning is then not seen as "teaching" or a limited part of the everyday life of pastors. It is rather how they perform and negotiate their daily practices. Professional learning can be seen as the socio-material trajectories between "blackboxing" and "unfolding" networks (Latour, 1987). This means that they on the one hand find themselves in tradition, bureaucracy, routine or justification of their practices just as "facts" and "professional roles". On the other hand, they can be part of the unfolding of knowledge going on in the midst of chaos and vulnerability. Learning, then can be described as using new tools and as collective tinkering.